

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1) Revisiting Macbeth: the Natural order 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120183	
	2) Revisiting Macbeth: The natural order 2: https://curriculum.unitedlearning.org.uk/Pupil?r=120192	
	3) Revisiting Macbeth: Supernatural 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120193	
	4) Revisiting Macbeth: Supernatural 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120203	
	5) Revisiting Macbeth: Tragic Hero 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120206	
	6) Revisiting Macbeth: Tragic Hero 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120216	
	7) Revisiting Macbeth: Macbeth and Lady Macbeth 1 https://curriculum.unitedlearning.org.uk/Pupil?r=120218	
	8) Revisiting Macbeth: Macbeth and Lady Macbeth 2 https://curriculum.unitedlearning.org.uk/Pupil?r=120227	

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MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 1</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Histograms U185 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p>	
	<p><u>Lesson 3</u> Histograms U814 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p>	
	<p><u>Lesson 4</u> Histograms U983, U267 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Reflections U799 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Reflections</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Rotations U696 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Rotations</p>	
	<p><u>Lesson 7</u> Translations U196 You will need to watch the video carefully and make notes before trying the questions Follow this link and answer the question. Click the tick at the bottom to mark your answers. Translations</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Converting F/D/P U888 Complete the questions at all levels</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Mixed F/D/P Practice</p>	
	<p><u>Lesson 3</u> Algebraic notation U613 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic notation</p>	
	<p><u>Lesson 4</u> Simplifying expressions U105 Complete the questions at all levels</p>	
	<p><u>Lesson 5</u> Simplifying expressions U662 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Simplifying expressions</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 6</u> Algebraic fractions U103 , Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 7</u> Algebraic fractions U103 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	

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SCIENCE	Lesson and resources KS 4 > the rate and extent of chemical change	<p>To access lesson:</p> <ol style="list-style-type: none">1. Click on the link >2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk)3. Select correct topic>4. Click on lesson number>5. Select Lesson video/expand screen
	Lesson 1 - Effect of changing surface area on rate of reaction	
	Lesson 2 – Effect of changing temperature on rat of reaction	
	Lesson 3 - Effect of changing pressure on rate of reaction	
	Lesson 4 - Catalysts	
	Lesson 5 – Reversible reactions	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Lesson 1 - Segmentation.pptx	
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms & Programming Lesson 1 - 20 Basic String Manipulation 1 Lesson 2 - 21 Basic String Manipulation 2 Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.	
DRAMA	Learn your lines for your component 2 script.	
FOOD	NEA 1 SHOULD now be complete. Please check your comments to make all possible improvements, make sure that the word count is 1500-200 words. NEA 2: Make sure task analysis and secondary research is complete. Choose 9 dishes as design ideas – explain your reasons for choosing this and discuss the skills that you would use to make them.	NEA 1 Essential guide.pptx NEA2 Essential Guide.pptx

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<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>L12 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). <i>Skills needed: use of Richter scale to compare magnitude of earthquake events.</i></p>	<p>CGP Revision Guide & Workbook Pages 16 – 17 Textbook pages 46 – 47</p> <p>Oak National linked video: https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p>
	<p>Case study: Haiti L14 Primary and secondary impacts of earthquakes (on property and people). Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction. Skills needed: use of social media sources, satellite images and socio-economic data to assess impact.</p>	<p>CGP Revision Guide & Workbook L14: Pages 16 – 17 Textbook pages 46 – 47</p> <p>Oak National linked video: https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 6/7 on New Zealand and Nepal- DIFFERENT CASE STUDIES</p>
<p>HEALTH & SOCIAL CARE</p>	<p>Refer to the SP for tasks on this subject.</p>	
<p>HISTORY</p>	<p>Year 11-History, Elizabeth I https://continuityoak.org.uk/Lessons 01.01.24 Lesson 12 ‘why was Mary, Queen of Scots a Problem?’ Lesson 14 ‘why did the Northern Earls revolt in 1569’? Lesson 15 ‘how significant a threat did the Revolt of the Northern Earls pose to Elizabeth?’ 08.01.24 Lesson 16 How threatening were Catholic plots after 1570? Lesson 17 Why was Mary, Queen of Scots executed in 1587? Lesson 18 How did the developments in the New World contribute to the breakdown in relations between England and Spain?</p>	
<p>IT BTEC</p>	<p>Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 - lesson 01 Communication Technologies Lesson 2 - Lesson 2 Features and Uses of the cloud Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.</p>	

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MEDIA STUDIES	1. Intro to Comp 3.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	
PRODUCT DESIGN	Product Design: Product Dec CoL.pptx Engineering: Engineering December CoL.pptx	
RE	Lesson 1 Zakah https://classroom.thenational.academy/lessons/zakah-c4v3ce	Extension task: Attempt the following question: ‘Giving Zakah is the most important pillar of Islam’ Evaluate this statement. [12 marks]
	Lesson 2 Sawm https://classroom.thenational.academy/lessons/sawm-6nh38r	Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks]
	Lesson 3 Hajj 1 https://classroom.thenational.academy/lessons/hajj-part-1-68rp2c	Extension task: Attempt the following question: ‘Performing the Hajj is the most important practice for a Muslim’ Evaluate this statement. [12 marks]

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<p>SOCIOLOGY</p>	<p>1. Complete any outstanding work on Arbor. 2. Use the knowledge organiser and use the look/cover/write/check method to revise the RESEARCH METHODS section. 3. Complete the CRIME AND DEVIANCE BOOKLET 1 - THEORIES OF CRIME workbook. 4. Complete one of the PAST PAPERS attached (and also on Arbor) and send completed answers to Ms Johns to mark. You can send this via email.</p> <p>GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx Crime and Deviance Booklet 1 Theories of crime (1).pptx</p>	<p>Past papers:</p> <p>Paper 1 - Family and Education 04.11.20.pdf Paper 1 - Family and Education 20.05.19.pdf Paper 2 - Crime and Stratification 09.11.20.pdf Paper 2 - Crime and Stratification 24.05.19.pdf</p>
<p>SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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TEXTILES	<p>Use comments on your individual documents to ensure that Sections A-C are as perfect as they can be.</p> <p>In lessons we will be making fabric and/or paper models of final products to test size and shape. To prepare for that, decide which design you want to make.</p> <p>You make be able to find a free printable pattern on: Tiana's Closet – Professional sewing patterns for home sewists (tianascloset.com) or Pinterest</p> <p>Section A (Research) should be complete – you have personalised feedback on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section B (Design brief and Specification) should be complete – you have personalised feedback on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p>Section C (Designing) Has been happening for the last 2 weeks. Please use the attached document to see the expectations for initial ideas and evaluating them.</p> <p>After evaluating your initial ideas you should develop 4-6 ideas further. Expectations are on the 'developed designs' link.</p> <p>Make sure your developed ideas are annotated, using slides 10, 11 and 12 to help you.</p> <p>Your developed ideas need to be evaluated using the same method as the initial idea evaluation.</p> <p>Once all of this has been completed you will be able to start developing models of your final product.</p>	<p>Section A helpsheets.pptx</p> <p>Section B helpsheets.pptx</p> <p>Section C helpsheets.pptx</p> <p>Initial ideas and evaluation of initial ideas.pptx</p> <p>Developed designs2023.pptx</p>